

Salk/RISE School Climate Survey for Staff

1. Please respond to the following questions by checking YES or NO

	YES	NO
Do you attend after school events?	<input type="radio"/>	<input type="radio"/>
Do you see yourself as a role model for students?	<input type="radio"/>	<input type="radio"/>
Do classroom routines/rules reflect RISE core values?	<input type="radio"/>	<input type="radio"/>
Have you participated in a RISE committee or helped plan a RISE activity or event?	<input type="radio"/>	<input type="radio"/>
Do you participate in community service events through the school?	<input type="radio"/>	<input type="radio"/>
Do you incorporate RISE lessons in your class?	<input type="radio"/>	<input type="radio"/>
Have you participated in any RISE activities?	<input type="radio"/>	<input type="radio"/>

2. Please rate the following statements:

	Strongly Disagree	Somewhat Disagree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
I am satisfied with the professional development I've received by my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel there is a positive work environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel the administration fosters a collegial/collaborative atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a good relationship with the families of my students (feel respected, communicate well)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a good relationship with my colleagues/administrators (feel respected, communicate well)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please rate how often you do/see the following:

	Rarely- Less than 10%	Occasionally- About 30%	Sometimes- About 50%	Frequently- About 70%	Often- About 90%
Differentiate instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students demonstrating RISE characteristics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use RISE concepts and language in class lessons.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Which of the following to you use to build relationships with parents/families

- ☐ Class newsletter
- ☐ Teacher website
- ☐ Phone calls for negative behavior
- ☐ Phone calls for positive behavior
- ☐ Other forms of mobile contact (such as Remind, social media, etc)
- ☐ Letters (such as beginning of each unit, for special events, general parent information, support for instruction at home)
- ☐ Notes (agenda book, or other handwritten notes)
- ☐ Other (please specify)